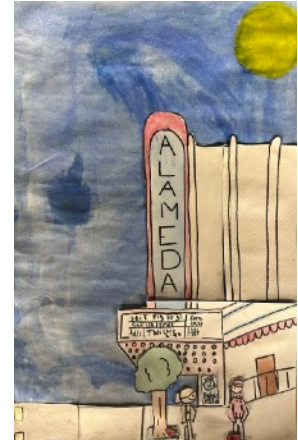


## Alameda Collaborative Watercolor

**Title:** Alameda Collaborative Watercolor

**Grade/Age Level:** 6th Grade

**Time Frame:** 3-4 days



**Description of lesson:** Students will work collaboratively in small groups to create a mixed-media watercolor artwork based on a favorite place or memory in Alameda. Each group will brainstorm ideas, divide responsibilities, and individually paint components of the scene using watercolor techniques. These individual elements will be assembled onto a shared background to create a cohesive group artwork. The project emphasizes teamwork, creative decision-making, watercolor craftsmanship, and accountability for completing individual tasks within a group setting.

### Standards: California Visual Arts Standards

6.VA:Cr1.1 - Combine concepts collaboratively to generate innovative ideas for creating art.

6.VA:Cr1.2 - Formulate an artistic investigation of personally relevant content for creating art

6.VA:Cn10 - Generate a collection of ideas reflecting current interests and concerns that could be investigated in art making.

### Objectives/Student Learning Outcomes: (list)

*Students will be able to:*

- *develop craft by*
  1. *using watercolor tray to grab pigment and add it to a separate pallet with water*
  2. *mixing watercolor pigments together to achieve other colors, like black using brown and blue*
- *share and develop ideas within a group*
- *divide up tasks to spread out work load*

### Materials and Resources: (list)

#### Art Materials

- Watercolor tray
- 11x 17 construction paper - white
- Watercolor paper
- Paint brushes



- Water dropper
- Paint trays
- Sponges
- Clean water cup
- Dirty water cup

### ***Instructional Resources***

- Video on how to use watercolor
- Worksheets:
  1. Questionnaire
  2. Project responsibility plan

### **Procedures:**

#### **Anticipatory Set**

- ALAMEDA- what are our favorite places and/or favorite memories around the island? Brainstorm on whiteboard with class
- Students complete individual questionnaire worksheets, then share their answers in pairs

#### **Direct Instruction**

- Introduce project.
  - Students will work in table groups and work collaboratively to create one artwork
  - Each group will decide on a location in Alameda to paint. (More than 1 group can choose the same location)
  - Students will create a background on 11X17 white construction paper
  - They will use watercolor paper to paint and cutout different components to the location. Eg: buildings, cars, people, beach umbrellas, beach toys, signs, etc.
  - These components will then be glued onto the background

#### **Guided Practice**

- Circulate to check for and support group communication and how they are dividing up tasks
  - Groups will decide on one location in Alameda for their painting
  - Groups will decide what they want to include in their artwork
  - Groups will fill out worksheet dividing up tasks

#### **Independent Practice**

- Students will use scrap paper to sketch ideas and use notecards to sketch ideas for components
- When ready to start art production
  - Students get tray of water color materials
  - 11x17 white construction paper for background

- Watercolor paper, and sharpies
- At the beginning of each following lesson, have a clear list of what should be accomplished by the end of that lesson to ensure the projects are on target for completion.

#### **Accommodations and/or Modifications:**

- Group students with consideration to assets and learning needs
- Students who have attention challenges will be placed with students with more consistent focus
- ELD and students who have challenges processing and/or connecting to spoken and written instructions - Visual learning will be supported through slide show visuals, as well as explicit instruction that demonstrates the process

#### **Vocabulary:**

**Collaborate** – To work together to produce something.

**Component** – A part or element of a larger whole.

**Background** – The part of an artwork that appears farthest away; usually provides context or setting.

**Watercolor** – A painting method where pigments are mixed with water to create translucent layers of color.

**Pigment** – The substance that gives paint its color.

**Transparency** – The quality of watercolor that allows light to pass through and underlying layers to show.

#### **Assessment Rubric:**

##### **• Requirements for project**

1. This artwork must have the following
2. A background (No white paper)
3. 2-3 elements from each group member

##### **• Work as a group:**

##### **• I was able to**

1. *work with my group to decide on a place to depict in our artwork*
2. *work with my group to decide what elements should be included in our artwork*
3. *be a supportive group member by listening to other's ideas*
4. *be a supportive group member by expanding on ideas together*